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Course Information

Course Title: *New Manager Guidebook*

#378624

Number of continuing education credit hours recommended for this course:

CPA: 16 (All states)

In accordance with the standards of the National Registry of CPE Sponsors, CPE credits have been granted based on a 50-minute hour.

National Registry of CPE Sponsors ID Number: 107615.

Sponsor numbers for states requiring sponsor registration

Florida Division of Certified Public Accountancy: 0004761 (Ethics #0011467)

Hawaii Board of Accountancy: 14003

New York State Board of Accountancy: 002146

Ohio State Board of Accountancy: CPE .51PSR

Pennsylvania Board of Accountancy: PX178025

Texas State Board of Accountancy: 009349

Course Description

A new manager can be overwhelmed with the responsibilities of the job, and cannot afford to learn through trial and error. *The New Manager Guidebook* provides the essential knowledge needed to excel as a manager. It is packed with detailed guidance about how to recruit, coach, and train employees, as well as how to develop plans, organize work, and motivate staff. The *Guidebook* thoroughly addresses the management of teams, special projects, and start-up businesses, always with a focus on avoiding errors and delivering within expectations.

Course Content

Publication/Revision date: 8/12/2024.

Author: Steven M. Bragg, CPA.

Final exam (online): Eighty questions (multiple-choice).

Program Delivery Method: NASBA QAS Self-Study (interactive)

Subject Codes/Field of Study

NASBA (CPA): Business Management and Organization

Course Level, Prerequisites, and Advance Preparation Requirements

Program level: Overview

Prerequisites: None

Advance Preparation: None

Instructions for Taking This Course

- Log in to your secure account at www.bhfe.com. Go to "My Account."
- You must complete this course within one year of purchase (If the course is "Expired," contact us and we will add the latest edition of the course to your account (no charge).
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- **Complete the course by** following the learning objectives listed for the course, studying the text, and, if included, studying the review questions at the end of each major section (or at the end of the course).
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- For a printed copy of the exam questions, open the exam and press "Print Exam."
- Once you pass the exam, the results (correct/incorrect answers) and certificate of completion appear in "My Account." A confirmation email is also sent.
- CFP Board and IRS credit hours, if applicable, are reported on Tuesdays and at the end of the month.

Have a question? Call us at 800-588-7039 or email us at contact@bhfe.com.

Learning Assignment & Objectives

- Recognize the activities involved in the practice of management.
- Identify the types of skills that a manager is most likely to need and not need.
- Recognize the sources of power.
- Specify the types of connections that different levels of managers need to develop as part of their personal networks.
- Recognize the activities that can make a manager more efficient.
- Describe the essential aspects of the various management theories.
- Identify the various steps in the planning process.
- Specify which levels of management are responsible for the different parts of the planning process.
- Identify the criteria for effective goals.
- Differentiate between scenario and contingency planning.
- Describe the negative effects of a structured planning process.
- Recognize the different activities that can be coordinated with a proper organizational structure.
- Differentiate between line and staff personnel.

- Identify the different organizational structures that can be used to orient a business in different ways.
- Describe the factors that impact the span of control.
- Describe the impact of a manager on her staff's emotional state.
- Recognize the sources of emotional intelligence.
- Differentiate between the different types of leadership styles.
- Provide examples of intrinsic and extrinsic rewards.
- Specify the underlying requirements for a program of employee empowerment.
- Describe how to deal with the negative effects of uncivil behavior.
- Point out several examples of office culture.
- Specify the techniques available for reaching a tipping point in gaining support for a change.
- Describe the causes of complacency within a business.
- Identify the members of a guiding coalition for a change management initiative.
- Describe how a completed change initiative can backslide, and how this can be prevented.
- Recognize the activities involved in a control system.
- Specify how the various budgets interact with each other.
- Describe how to calculate sales and cost variances.
- Recognize how the job bidding process is used.
- Specify how to identify better job candidates from their resumes.
- Identify the various red flags that may arise during an employment interview.
- Recognize the effects that can cause incorrect hiring decisions.
- Specify the reasons why performance appraisals have such a poor reputation.
- Describe the contents of and time apportionments for a performance appraisal.
- Identify the targeted improvement areas for coaching, and situations in which coaching may not be accepted.
- Specify the main events covered in a coaching session.
- Discuss how to deal with an employee who refuses to speak.
- Identify coaching errors and efficiencies.
- Describe how to improve the return on a training investment.
- Specify the training that can be useful for a new manager.
- Recognize the techniques available for improving the efficiency of decision making.
- List the steps involved in making a decision.
- Identify the characteristics of the different types of teams.
- Recognize how a self-directed team can be set up to manage itself.
- Specify the alternatives available for gaining a high level of coherence in a dispersed team.
- Identify the different types of project management tools and their characteristics.
- Recognize the types of problems that the manager of a start-up is likely to face.
- Specify the risk mitigation techniques that could be used in a start-up business.
- Specify the various indicators of an unethical manager.
- Identify the components of a fair decision-making process.
- Describe the circumstances under which employees are more likely to follow the ethical lead of their manager.
- Identify the characteristics and purposes of the habits of an effective manager.

About the Author

Steven Bragg, CPA, has been the chief financial officer or controller of four companies, as well as a consulting manager at Ernst & Young. He received a master's degree in finance from Bentley College, an MBA from Babson College, and a Bachelor's degree in Economics from the University of Maine. He has been a two-time president of the Colorado Mountain Club, and is an avid alpine skier, mountain biker, and certified master diver. Mr. Bragg resides in Centennial, Colorado. He has written more than 300 books and courses, including *New Controller Guidebook*, *GAAP Guidebook*, and *Payroll Management*. He has also written the science fiction novel *Under an Autumn Sun*, first book in *The Auditors* trilogy.

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Preface

Management is a unique occupation, where success is defined by the ability to persuade others to get work done. Someone newly promoted to the role may find management to be quite difficult, and has little time to learn through trial and error. *The New Manager Guidebook* greatly increases a new manager's odds of success by dealing with every management essential, including how to organize work, motivate employees, and monitor outcomes. The *Guidebook* also shares insights into the best ways to recruit, coach, and train employees, as well as give them useful performance appraisals. In addition, it delves into the details of how to manage teams, run projects, and oversee start-up operations.

You can find the answers to many questions about management in the following chapters, including:

- What kind of organizational structure should I use?
- What methods can I use to motivate my employees?
- What steps should I follow to make changes in my area of responsibility?
- What kinds of variances should I review to see how the business is performing?
- What general principles should I follow when looking for job candidates?
- How can I coach my staff to be better employees?
- How can I be more efficient in making decisions?
- How do I deal with conflicts within a team?
- What tools are available for scheduling a project?
- What are the main pitfalls to avoid when managing a start-up business?
- How can I influence employees so that they'll follow higher ethical standards?

The New Manager Guidebook is designed for anyone who has just been promoted into a management position. It can be used as a reference tool for dealing with many issues that new managers are likely to encounter.

Centennial, Colorado
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